



Tárgytematika

EÖTVÖS LORÁND TUDOMÁNYEGYETEM

TÁTK Kisebbségsszociológia Tsz.
(TÁTK-KISEBB-TANSZ)

2017/18/2

Tárgynév:	Globális perspektívák a társadalmi nemek tudományában
Tárgykód:	GEND22
Tárgyfelelős neve:	Kövér-Van Til Ágnes
Tárgy követelménye:	Kollokvium (5)
Tárgy heti óraszám:	0/0/2

Oktatás célja:

MA Course, Winter 2017/2018

Class time and office hours: TBA.

Instructor: Selin Çağatay

Email: CagatayS@ceu.edu

Course description: How does global governance intertwine with the relations of gender? How does transnational feminism shape and is shaped by the politics and mechanisms of global governance? In the light of neoliberalism and global inequalities, what are the challenges and prospects of gender equality in the 21st century? This course seeks possible answers to these questions through engaging with feminist literature provided by scholars from different disciplinary backgrounds such as international relations, political science, economics, sociology and social anthropology.

Throughout the course we will focus from a critical perspective on (1.) the main concepts and issues in the gender and global governance literature such as development, gender mainstreaming, violence against women, women's human rights, reproductive and sexual rights, agency and empowerment, transnational advocacy networks, and NGOization; (2.) the ways in which recent developments in world politics influence gender equality agendas, such as globalization, neoliberalism, the post-9/11 “war on terror,” and the rise of religious fundamentalism and authoritarian regimes; (3.) the dynamics of feminists' collective effort to shape the gendered outcomes of global policies, and the differential access women from different, hierarchically positioned world regions have to the mechanisms of global governance.

Course readings offer perspectives from several world regions, namely Central and Eastern Europe, Western Europe and North America, the Middle East, Southeast Asia, and Latin America. Examples from these regions will provide students with in-depth understanding of how feminist activists negotiate the terms of gender politics by mediating between their local, national and regional contexts and global frameworks.

Upon successful completion of the course, students will be able to:

- Demonstrate knowledge of the main issues and concepts in gendered global governance and transnational feminism,



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Oktatás célja:

- Have an understanding of how transnational processes as well as processes of gender, sexuality, class, nation/ethnicity and culture/religion shape the complex field of gender politics in different world regions,
- Identify the current challenges and prospects of gender equality on a global scale from different (theoretical, political, policy, activist) perspectives;
- Be equipped to analyze and problematize feminists' participation in transnational processes and their strategic use of the mechanisms of global governance across different world regions,
- Demonstrate developed skills in critical reflection, discussion, communication, research, and utilizing scholarly sources.

Tantárgy tartalma:

Course requirements:

Attendance and participation. This is a seminar-style course where students' attendance and active participation is required. Students are expected to come to class on time, having carefully read the readings assigned for the week, able to summarize as well as critically engage with them, and discuss their theoretical and empirical implications for gender regimes in the 21st century. The last 40-50 minutes of each session will be devoted to exercises that facilitate class discussion on the relevance of each week's theme with regard to the recent developments in gender politics in Central and Eastern Europe in general, and in Hungary in particular.

You are allowed to miss one class during the whole course without an excuse. If you will be absent more than once, you need to inform me in advance and write an additional critical reflection paper based on the required readings of the missed class.

Critical reflection paper. You will write a critical reflection paper on the readings assigned for Week 10. The paper should be around 3-4 pages (double-spaced) and provide a brief summary of the key arguments and the evidence presented in the readings assigned for that specific week. In addition, you should comment on how the texts contribute to your understanding of the theme of the week, and raise questions about the texts that you saw as not adequately discussed or that you found problematic/interesting. Critical reflection papers should be emailed to me on the day of the related session (the exact hour TBA).

Take-home exam. On Week 14 you will submit a take-home exam that will comprise five questions that draw on the course material and class discussions we will have had throughout the semester. For each question you should write a maximum 3-page (double-spaced) answer where you discuss the issue at hand by giving reference to at least two texts from the course readings. All in all you should refer to at least five different authors. Each question will be worth 10 points, and the exam will make 50% of your overall grade. Exam papers should be sent via email on the day of the related session (the latest by midnight). Questions will be posted on the e-learning site at least three days prior to the deadline. Late submission without excuses will result in 5 points (for each day) deduction from the final grade.



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Számonkérési és értékelési rendszere:

Assessment:

- Attendance and participation 30%
- Critical reflection paper 20 %
- Take-home exam 50 %
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Writing guidelines: Written assignments should be sent to me by email. They should be in Word format, double-spaced and with 12-point font (Times New Roman or Arial). Please chose a specific editorial style (e.g. Chicago or APA) and use it consistently in your spelling, capitalization, punctuation, notes, references, etc. Don't forget to include your name on the actual paper AND in the electronic file name, and always insert page numbers in the document.

You are responsible for providing full reference for all the literature you use in your assignments. Avoid plagiarism by any means and feel free to consult me in case you are not sure about the rules of citation and proper documentation.

Use of electronic devices: The course material will be available on the e-learning site. You may use your computers or tablets to access the readings and to take notes, but you should avoid using these devices for purposes that are not related to the class. Mobiles phones are not allowed in the classroom. Please put them on silent mode and do not take them out during class.

Kötelező irodalom:

Course readings:

Week 1. Introduction.

No readings assigned for this week. We will meet, get to know each other, and talk about your expectations from the course. If necessary, we will modify the course syllabus accordingly to your needs.

Week 2. Gender and global governance: Why does it matter?

Anne Sisson Runyan and V. Spike Peterson. 2014. *Global Gender Issues in the New Millenium*. 4th edition. Chapter 1: "Introduction: Gender and Global Issues" and Chapter 3: "Gender and Global Governance." Boulder: Westview Press, 1-38; 99-138.

Week 3. Gender and development: Looking at the big picture.

Lourdes Benería, Günseli Berik, and Maria S. Floro. 2016 [2003]. *Gender, Development and Globalization*.



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Kötelező irodalom:

Economics as if All People Mattered. Chapter 1: "Gender and Development: A Historical Overview." New York, NY: Routledge, 1-40.

Kaplana Wilson. 2015. "Towards a Radical Re-appropriation: Gender, Development and Neoliberal Feminism." *Development and Change* 46: 803-832.

Week 4. Globalization and transnational activism.

Margaret E. Keck and Kathryn Sikkink. 1998. *Activists Beyond Borders: Advocacy Networks in International Politics*. Chapter 1: "Transnational Advocacy Networks in International Politics: Introduction." Ithaca and London: Cornell University Press, 1-38.

Valentine M. Moghadam. 2015. "Transnational Feminist Activism and Movement Building." In: Rawwida Baksh and Wendy Harcourt, eds., *The Oxford Handbook of Transnational Feminist Movements*. New York: Oxford University Press, 53-81.

Week 5. Gender politics at international organizations: The UN and the EU.

Margaret Snyder. 2006. "Unlikely Godmother: The UN and the Global Women's Movement." In: Myra Marx Ferree and Aili Mari Tripp, eds., *Global Feminism: Transnational Women's Activism, Organizing, and Human Rights*. New York and London: New York University Press, 24-50.

Gayatri Chakravorty Spivak. 1996. "'Woman' as theatre: United Nations Conference on Women, Beijing 1995." *Radical Philosophy* 75: 2-4.

Sabine Lang. 2014. "Women's Advocacy Networks: The European Union, Women's NGOs, and the Velvet Triangle." In: Victoria Bernal and Inderpal Grewal, eds., *Theorizing NGOs: States, Feminisms, and Neoliberalism*. Durham and London: Duke University Press, 266-284.

Week 6. Women's rights are human rights: Deconstructing the "rights" talk.

Inderpal Grewal. 2005. *Transnational America: Feminisms, Diasporas, Neoliberalisms*. Chapter 3: "'Women's Rights as Human Rights': The Transnational Production of Global Feminist Subjects." Durham and London: Duke University Press, 121-157.

Madhavi Sunder. 2005. "Piercing the Veil." In: Wendy S. Hesford and Wendy Kozol, eds., *Just Advocacy? Women's Human Rights, Transnational Feminisms, and the Politics of Representation*. New Jersey: Rutgers University Press, 266-290.

Week 7. Violence against women: Negotiating between the global and the local.

Rebecca J. Hall. 2015. "Feminist Strategies to End Violence Against Women." In: Rawwida Baksh and Wendy Harcourt, eds., *The Oxford Handbook of Transnational Feminist Movements*. New York: Oxford University



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Press, 394-415.

Katalin Fábián. 2010. "Reframing Domestic Violence: Global Networks and Local Activism in Postcommunist Central and Eastern Europe." In: Katalin Fábián, ed., *Domestic Violence in Postcommunist States: Local Activism, National Policies, and Global Forces*. Bloomington and Indianapolis: Indiana University Press, 221-260.

Week 8. Population politics and women's sexual and reproductive health.

Alexandra Garita. 2015. "Moving Toward Sexual and Reproductive Justice: A Transnational Multigenerational Feminist Remix." In: Rawwida Baksh and Wendy Harcourt, eds., *The Oxford Handbook of Transnational Feminist Movements*. New York: Oxford University Press, 271-294.

Susanne Schultz. 2010. "Redefining and Medicalizing Population Policies. NGOs and Their Innovative Contributions to the Post-Cairo Agenda." In: Mohan Rao and Sarah Sexton, eds., *Markets and Malthus: Population, Gender and Health in Neo-liberal Times*. New Delhi: SAGE Publications, 173-214.

Week 9. The issue with Islam: "Saving" Muslim women?

Valentine M. Moghadam. 2013. *Globalization and Social Movements: Islamism, Feminism, and the Global Justice Movement*. 2nd edition. Chapter 4: "Islamist Movements." Lanham: Rowman & Littlefield, 99-132.

Shahrazad Mojab. 2009. "Imperialism, 'Post-War Reconstruction' and Kurdish Women's NGOs." In: Nadjie Al-Ali and Nicola Pratt, eds., *Women and War in the Middle East: Transnational Perspectives*. London: Zed Books, 99-128.

Week 10. Agency and empowerment: The case of girls. (No class)

Sarah Hendricks and Keshet Bachan. 2015. "Because I am a Girl: The Emergence of Girls in Development." In: Rawwida Baksh and Wendy Harcourt, eds., *The Oxford Handbook of Transnational Feminist Movements*. New York: Oxford University Press, 895-917.

Lisa Weems. 2009. "M.I.A. in the Global Youthscape Rethinking Girls' Resistance and Agency in Postcolonial Contexts." *Girlhood Studies* 2 (2): 55-75.

- There will be no class this week. Critical reflection papers are due, exact time TBA.

Week 11. Feminism goes online: Transnational activism in the digital age.

Myra Marx Ferree and Tetyana Pudrovska. 2006. "Transnational Feminist NGOs on the Web: Networks and Identities in the Global North and South." In: Myra Marx Ferree and Aili Mari Tripp, eds., *Global Feminism: Transnational Women's Activism, Organizing, and Human Rights*. New York and London: New York University Press, 247-272.



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Kötelező irodalom:

Priya a. Kurian, Debashish Munshi and Anuradha Mundkur. 2015. "The Dialectics of Power and Powerlessness in Transnational Feminist Networks: Online Struggles Around Gender-based Violence." In: Rawwida Baksh and Wendy Harcourt, eds., *The Oxford Handbook of Transnational Feminist Movements*. New York: Oxford University Press, 871-894.

Week 12. The future of gendered global governance: Is there any hope?

Shahra Razavi. 2016. "The 2030 Agenda: challenges of implementation to attain gender equality and women's rights." *Gender & Development* 24 (1): 25-41.

Agnes Hubert and Maria Stratigaki. 2016. "Twenty Years of EU Gender Mainstreaming: Rebirth out of the Ashes?" *Femina Politica* 25 (2): 21-36.

Week 13. Transnational feminist praxis: Challenges and possibilities.

Sonia Alvarez. 2014 [2009]. "Beyond NGO-ization? Reflections from Latin America." In: Victoria Bernal and Inderpal Grewal, eds., *Theorizing NGOs: States, Feminisms, and Neoliberalism*. Durham and London: Duke University Press, 285-300.

Linda E. Carty and Chandra T. Mohanty. 2015. "Mapping Transnational Feminist Engagements: Neoliberalism and the Politics of Solidarity." In: Rawwida Baksh and Wendy Harcourt, eds., *The Oxford Handbook of Transnational Feminist Movements*. New York: Oxford University Press, 82-115.

Week 14. Take home exam. (No class)

- There will be no class this week. For exam instructions, see course requirements above.